



Research Project Title:  
**Selecting wh-Questions:  
Integrating Theoretical with  
Experimental and Applied Linguistics**

**Principal Investigator:**  
Christos Vlachos

**Popular Title:**

**Γιατί ‘νομίζω ότι σε ξέρω’ και ‘αναρωτιέμαι αν σε ξέρω’ αλλά όχι  
‘νομίζω αν σε ξέρω’ και ‘αναρωτιέμαι ότι σε ξέρω’: Μία έρευνα  
αιχμής στη θεωρητική, Πειραματική, και Εφαρμοσμένη  
Γλωσσολογία**

**Scientific Field:**

Humanities and Art, Linguistics

**Host Institution:**

University of Patras



**H.F.R.I.**  
Hellenic Foundation for  
Research & Innovation

The objective of this research project is to take a newly developed, and promising, theoretical approach to clausal complementation, and extend it to new complement types, and in doing so, determine how best to develop and extend the approach. The core theoretical hypothesis to be investigated is whether the selection of an interrogative wh-clause can reduce to an instance of nominalization, or if not, why.

The targeted breakthrough towards accomplishing this goal is to bring together cutting-edge theoretical research with experimental and applied methods. To this end, the project will ensure the robustness of the empirical data that will be used to build the theoretical approach by incorporating behavioral linguistic experiments. It will use the theoretical and experimental results to address a major issue in the field of “Teaching of Second/Foreign Languages” (among others): grammatical errors pertaining to the selection of clauses by predicates.

The overall objective of this interdisciplinary study is to take a newly developed, and promising, theoretical approach to clausal complementation, and extend it to new complement types, and in doing so, determine how best to develop and extend the approach. The core theoretical hypothesis to be investigated is whether the selection of interrogative wh-clauses can reduce to an instance of nominalization, or if not, why.

The targeted breakthrough towards accomplishing this goal is to bring together cutting-edge theoretical research with experimental and applied methods. Apart from its major scientific impact, this 3-year research project is expected to provide broader value to the fields of: (i) Teaching of Second/Foreign Languages, an issue of growing importance in a more diverse European Union requiring more effective communication among its citizens; (ii) Language Disorders, contributing towards a more inclusive society; and (iii) Language Typology, enhancing the European Research Infrastructure..

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The reasons why funding from H.F.R.I. is so important to me in this period of my academic career are the following two. First, the funded research project creates the essential conditions so that I can pursue a tenure-track position in the Academic Institutions of Greece. And second, the project offers me a unique opportunity to compete in the near future for a European Research Project that will be implemented in Greece. In short, H.F.R.I. funding boosts my academic career in a rather unstable market both in national and international level.

*The Principal Investigator,  
Christos Vlachos*

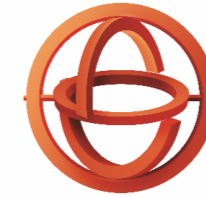
## Funding

Amount: **153,000 €**

Duration: **36 months**

Foundation: **H.F.R.I.**





**H.F.R.I.**  
Hellenic Foundation for  
Research & Innovation

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